

Memminger Elementary

20 Beaufain Street
Charleston, SC 29401

Grades	PK-6 Elementary School	
Enrollment	348 Students	
Principal	Diane Ross	843-724-7778
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	17	68	38

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Average	Below Average	Yes
2006	Below Average	Unsatisfactory	Yes

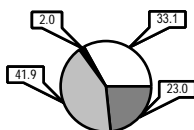
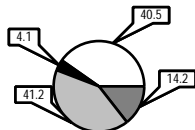
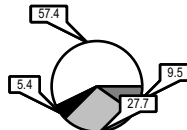
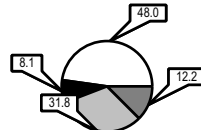
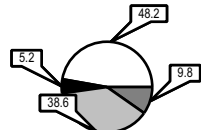
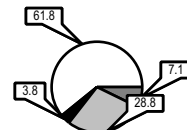
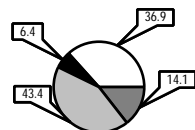
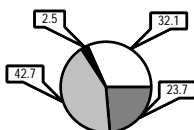
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	158	92.4	31.2	42.0	24.6	2.2	35.5	Yes	Yes
Gender									
Male	87	88.5	41.7	40.3	16.7	1.4	26.4	N/A	N/A
Female	71	97.2	19.7	43.9	33.3	3.0	45.5	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	156	92.3	31.6	42.6	23.5	2.2	34.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	119	100.0	22.8	46.5	28.1	2.6	40.4	N/A	N/A
Disabled	39	69.2	70.8	20.8	8.3	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	92.4	31.2	42.0	24.6	2.2	35.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	158	92.4	31.2	42.0	24.6	2.2	35.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	92.1	31.3	42.0	24.4	2.3	35.9	Yes	Yes
Full-pay meals	7	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	158	94.9	38.7	42.3	14.8	4.2	31.0	Yes	Yes
Gender									
Male	87	92.0	42.7	41.3	10.7	5.3	28.0	N/A	N/A
Female	71	98.6	34.3	43.3	19.4	3.0	34.3	N/A	N/A
Racial/Ethnic Group									
White	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	156	94.9	39.3	42.9	15.0	2.9	30.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	119	100.0	32.5	45.6	17.5	4.4	33.3	N/A	N/A
Disabled	39	79.5	64.3	28.6	3.6	3.6	21.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	94.9	38.7	42.3	14.8	4.2	31.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	158	94.9	38.7	42.3	14.8	4.2	31.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	151	94.7	40.0	41.5	14.1	4.4	31.1	Yes	Yes
Full-pay meals	7	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	158	100.0	57.4	27.7	9.5	5.4	14.9
Gender							
Male	87	100.0	69.1	19.8	9.9	1.2	11.1
Female	71	100.0	43.3	37.3	9.0	10.4	19.4
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	156	100.0	58.2	28.1	8.2	5.5	13.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	119	100.0	47.4	34.2	11.4	7.0	18.4
Disabled	39	100.0	91.2	5.9	2.9	0.0	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	100.0	57.4	27.7	9.5	5.4	14.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	158	100.0	57.4	27.7	9.5	5.4	14.9
Socio-Economic Status							
Subsidized meals	151	100.0	58.9	26.2	9.9	5.0	14.9
Full-pay meals	7	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	158	100.0	48.0	31.8	12.2	8.1	20.3
Gender							
Male	87	100.0	53.1	28.4	14.8	3.7	18.5
Female	71	100.0	41.8	35.8	9.0	13.4	22.4
Racial/Ethnic Group							
White	2	100.0	I/S	I/S	I/S	I/S	I/S
African American	156	100.0	48.6	32.2	11.6	7.5	19.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	119	100.0	40.4	35.1	14.0	10.5	24.6
Disabled	39	100.0	73.5	20.6	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	100.0	48.0	31.8	12.2	8.1	20.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	158	100.0	48.0	31.8	12.2	8.1	20.3
Socio-Economic Status							
Subsidized meals	151	100.0	48.2	31.2	12.1	8.5	20.6
Full-pay meals	7	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	35	100.0	17.1	34.3	45.7	2.9	48.6
	4	47	100.0	22.2	60.0	17.8	0.0	17.8
	5	46	100.0	40.0	42.2	17.8	0.0	17.8
	6	43	100.0	51.2	31.7	17.1	0.0	17.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	38	100.0	2.9	37.1	51.4	8.6	60.0
	4	35	100.0	41.2	44.1	14.7	0.0	14.7
	5	44	84.1	30.6	52.8	16.7	0.0	16.7
	6	41	87.8	51.5	33.3	15.2	0.0	15.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	35	100.0	8.6	71.4	20.0	0.0	20.0
	4	47	100.0	26.7	55.6	11.1	6.7	17.8
	5	46	100.0	33.3	51.1	13.3	2.2	15.6
	6	43	100.0	31.7	41.5	24.4	2.4	26.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	38	100.0	0.0	54.3	40.0	5.7	45.7
	4	35	100.0	61.8	29.4	5.9	2.9	8.8
	5	44	93.2	50.0	35.0	7.5	7.5	15.0
	6	41	87.8	42.4	51.5	6.1	0.0	6.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	35	100.0	34.3	42.9	20.0	2.9	22.9
	4	47	100.0	48.9	31.1	13.3	6.7	20.0
	5	46	100.0	68.9	22.2	4.4	4.4	8.9
	6	43	100.0	68.3	24.4	4.9	2.4	7.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	38	100.0	8.6	42.9	34.3	14.3	48.6
	4	35	100.0	76.5	20.6	0.0	2.9	2.9
	5	44	100.0	66.7	23.8	4.8	4.8	9.5
	6	41	100.0	75.7	24.3	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	35	100.0	5.7	60.0	28.6	5.7	34.3
	4	47	100.0	15.6	68.9	11.1	4.4	15.6
	5	46	100.0	55.6	37.8	4.4	2.2	6.7
	6	43	100.0	65.9	26.8	7.3	0.0	7.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	38	100.0	2.9	28.6	40.0	28.6	68.6
	4	35	100.0	67.6	29.4	2.9	0.0	2.9
	5	44	100.0	47.6	40.5	7.1	4.8	11.9
	6	41	100.0	73.0	27.0	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 348)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.8%	Down from 5.6%	4.0%	2.8%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	Down from 11.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Down from 11.1%	0.0%	0.0%
Eligible for gifted and talented	4.4%	Down from 11.6%	3.8%	10.4%
On academic plans	43.4%	N/AV	48.9%	33.6%
On academic probation	31.0%	N/AV	2.1%	1.0%
With disabilities other than speech	10.6%	Down from 12.3%	7.3%	7.5%
Older than usual for grade	1.3%	No change	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Down from 2.6%	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	53.1%	Down from 54.8%	51.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	28.9%	N/A	5.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	2.9%	0.0%
Teachers returning from previous year	75.4%	Down from 78.5%	83.2%	87.3%
Teacher attendance rate	92.8%	Down from 95.0%	94.6%	94.9%
Average teacher salary	\$42,402	Up 3.2%	\$41,427	\$42,485
Prof. development days/teacher	17.0 days	Up from 11.8 days	14.8 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 14.8 to 1	16.4 to 1	18.6 to 1
Prime instructional time	87.9%	Down from 90.4%	88.3%	89.7%
Dollars spent per pupil*	\$8,879	Up 14.6%	\$7,825	\$6,557
Percent of expenditures for teacher salaries*	48.8%	Down from 64.1%	59.7%	64.0%
Percent of expenditures for instruction*	70.8%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school boasts a dedicated and committed faculty and a safe, nurturing, child-centered environment in which to educate our children. Memminger is located in downtown Charleston. We have supportive parents, strong mentor and volunteer programs, and excellent community support.

We met AYP, and our ELA and Math PACT scores improved. We had 25% of our students score Proficient or above in ELA and 75% score Proficient or above in Math. Our goal is to continue to improve the number of students scoring Proficient or Above on PACT in all areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, Tungsten benchmarking, and PACT analysis as well as STAR Reading and Math and DIBELS Early Literacy to improve classroom instruction. Our teachers have also implemented small group instruction for below-basic students using Carbo reading to improve fluency, Kamiko software to improve math application and problem solving skills, and Soar to Success to improve reading comprehension. Other initiatives we have implemented to help improve instruction are after school tutoring, READ 180, Positive Behavioral Interventions and Support System and Peer Tutoring.

Memminger continues a partnership agreement with the College of Charleston as a professional development school. We strongly believe that these kinds of collaborations as well as our strong relationship with the Wings Afterschool Program greatly enhance learning and opportunities for our students, teachers, and families.

Diane Ross, Principal
Peggy Bryan, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	33	16
Percent satisfied with learning environment	84.2%	84.4%	100.0%
Percent satisfied with social and physical environment	78.9%	90.3%	87.5%
Percent satisfied with school-home relations	63.2%	84.4%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.